

English I Syllabus



Ms. Nancy Spurgeon
English I
Room T07 Phone 819-2825 Ext. 2507
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Tutoring Day : Monday - 4:00 - 4:45 or by appointment

Course Description: English I will be introducing the Balanced Literacy curriculum from the American Reading Company in an effort to improve reading comprehension, increase IQ, and create students who love to read. CP students will be reading The Uglies and various civics articles accompanied with questions that will prepare them for the NC Final Exam. Honors students will be reading Fahrenheit 451 and A Thousand Splendid Suns. All students will be allowed to choose individual books to read during the end of class each day.

Research shows that reading not only increases comprehension but writing skills as well. Throughout the semester we will be working on paragraph and essay structure and style, responding to various genres of literature.

English I Block Pacing Guide, 2016-2017

Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
1	Unit 1 W.9-10.3 Telling and Showing Stories		Unit 2 RI.9-10.7 CSI—English Class Style		Unit 3 RL.9-10.7 Walking in Another Man's Shoes: Perspectives in <i>To Kill a Mockingbird</i>		Unit 4 RI.9-10.8 Taking a Stand		
2	Unit 5 RI.9-10.9 United We Stand: What Unites Us?		Unit 6 W.9-10.1 Looking at Both Sides of Controversial Issues <i>Springboard Level 5, Unit 5.1-14</i>			Unit 7 RL.9-10.9 Shakespeare: Transformer and Transformed		Final Exams	

English I will incorporate the following literary genres as we teach the state standards curriculum:

- Short Story – textbook
- Nonfiction – essays, speeches, biography, autobiography
- Poetry – various readings
- Novel – various readings
- Drama – Shakespeare -- Romeo & Juliet
- Greek Mythology – Homer's Odyssey

We will also improve vocabulary and grammar skills while studying these literary genres so that students will be prepared for the EOC Reading/ Writing Test given at the end of the 10th grade English course. Students will also read two independently chosen books during this semester. Honors students will read more.

Class Rules Remember the three P's

1. Be Prompt

- In addition to the school's tardy policy, I expect you to be in your seat when the bell rings; your homework should be turned in, and you should be silently working on the assignment or writing about the topic on the front board or TV monitor.

2. Be Prepared

- You should have your notebook and pen/pencil ready to work when class starts.

- You will receive a class participation/homework grade at random intervals.. To receive a high score you need to be prepared for class in all the ways described above, but also mentally prepared – you should have read any assigned reading and be prepared to actively participate in class discussions and activities.
 - Get a phone number and email of a friend today. You may need to contact someone if you are absent, or the assignment may be on my website.
3. Be Polite
- This is high school, and a high level of maturity is expected from each student. Remember you are preparing yourself for the workplace! School is job training!!!
 - You will need to rely on your classmates for some assignments, and I expect there to be mutual respect for everyone. Be KIND to others. Kindness always comes back to you!!

NO food or drink in the classroom! Water is allowed.

CELL PHONES : Because of the silent reading time allowed in each class session, I will put each student's phone in a named plastic bag at the beginning of each period and lock them up for security during the period. I will return each phone at the end of class. I just can't spend my time monitoring phone use during reading time.

Materials Needed:

Notebook for journal
Pens, Pencils
Flash Drive (helpful)

Make-up Work / Missing Assignments / Tutoring

If you are absent, you can contact me via e-mail to get any classroom notes and/or assignments. If I do not hear from you, I will assume that you got the information from another student. All assignments from days missed are due within three days of the absence and should be put in the make-up folder. Any projects are due the day you return, and any quiz or test that is missed must be made up within a week of the absence.

I will be available for tutoring and make-up work after school on Mondays until 4:45 or other days by appointment. Please let me know ahead of time if you will be staying after so that I can gather together assignments. Tutoring on Mondays is mandatory for any D's and F's. We can't let you stay there!!

Grading Policy

25% -- Tests and Final Papers	25% -- Quizzes
30% -- Daily Work	20% -- Projects

Grading Scale:

A=90-100	C=70-79	F=0--59
B=80-89	D=60-69	

Folders

All graded and returned work will be placed in a folder and kept in the classroom at all times. Each student will have his portfolio in one of the containers in the back of the room.

HPC Vision Statement

The community, parents, faculty, and students work as a family to provide motivation, communication, and opportunities to enhance success. Each member of the family interacts with each other with respect, integrity, and compassion. The faculty and staff recognize that all students can learn, but not all students learn in the same way and at the same rate. HPC provides opportunities for different learning styles in a structured and supportive environment. The students accept responsibility for becoming successful learners and citizens. Those leaving HPC are provided the skills necessary to function effectively and competitively in a global society.

THE BISON CREED:

I will respect myself and others.

I will do my personal best.

I will make good decisions.

I will honor myself, my family, and my school.

I will be prepared for college or the career of my choice.

